UNIVERSIDADES DE ANDALUCÍA
PRUEBA DE ACCESO A LA UNIVERSIDAD

ANÁLISIS DE TEXTO EN LENGUA EXTRANJERA (INGLÉS)

Instrucciones: **MUY IMPORTANTE: por favor, aténgase a los criterios de corrección redactados por la Ponencia de Inglés de Andalucía.**

KEY TO "APRIL FOOL'S DAY!"

(A) COMPREHENSION (4 points)

a) **ANSWER** QUESTIONS 1-2 ACCORDING TO THE INFORMATION GIVEN IN THE TEXT. **USE YOUR OWN WORDS.** (1 point per answer)

1) How did the tradition of April Fool's Day originate?
WHEN SOME PEOPLE CONTINUED CELEBRATING NEW YEAR'S DAY ON THE WRONG DATE (APRIL 1) OTHER PEOPLE PLAYED TRICKS ON THEM.

2) How can you play a trick on someone using the new technologies? Give two examples.
BY SENDING FALSE MESSAGES, FOR EXAMPLE ABOUT VIRUSES OR PRETENDING TO BE WRITING FROM A BANK REQUESTING PERSONAL INFORMATION.

b) ARE THESE STATEMENTS **TRUE OR FALSE? JUSTIFY** YOUR ANSWERS WITH THE PRECISE WORDS OR PHRASES FROM THE TEXT. (0.5 points per answer)

3) New Year's Day has always been celebrated on the same day. *FALSE ...*
UP UNTIL THE MID-SIXTEENTH CENTURY, FRANCE CELEBRATED NEW YEAR'S DAY ON APRIL 1 (lines 2-3)

4) New technologies help people to avoid tricks. *FALSE. ...*
NEW TECHNOLOGIES PROVIDE FRESH WAYS OF PLAYING TRICKS ON APRIL 1 (line 6)

5) A shark attacked a helicopter in August 2001. *FALSE. ...*
THE PHOTO WAS A FAKE (line 11)

6) National Geographic was responsible for an April Fools' Day joke. *FALSE. ...*
NATIONAL GEOGRAPHIC ... FOUND THE PEOPLE RESPONSIBLE FOR MAKING THE COMPOSITE IMAGE (lines 11-12)

(B) USE OF ENGLISH (3 points)

7) Find in the text one **synonym** for NEW (adjective) *FRESH* (line 6) (0.25 points)

8) Find in the text a **word meaning**: "remove by cutting out or erasing" (verb) *DELETE* (line 8) (0.25 points)

9) Complete the series with **another word** of the same **semantic group:** (0.25 points)
SEE, LOOK, OBSERVE, CONTEMPLATE *WATCH, VIEW, GAZE, GLIMPSE...*

10) Which word is not a **preposition**? (0.25 points)
~~THROUGH~~ ~~OF~~ *OR* ~~FOR~~

11) Fill in the gap with a correct **form** of the **verb** in brackets. (0.5 points)
When she arrived home, her husband *HADN'T COOKED* dinner yet.

12) Turn the following sentence into the **active voice**: (0.5 points)
They were shown a picture of an attacking shark.
SOMEONE SHOWED THEM A PICTURE OF AN ATTACKING SHARK.

13) Give a question for the **underlined words**: (0.5 points)
The e-mail warned about terrible viruses infecting computers.
WHAT DID THE E-MAIL DO/SAY?

14) Join the following sentences using a **relative**. Make changes if necessary. (0.5 points)
He received an e-mail. Its content was spam.
HE RECEIVED AN E-MAIL WHOSE CONTENT WAS SPAM